

SUPPORTING STUDENTS WITH MEDICAL CONDITIONS POLICY & PROCEDURES

Approved by: Cumbria Education Trust Board

Date: 7 December 2016

Review Date: Annually

Owner: Director of Learning Provision (SENCo)

The Cumbria Education Trust (the Trust) Supporting Students with Medical Conditions Policy and Procedures is sectioned into 2 parts. The Trust statement of policy (part 1) applies to all activities and responsibilities of the Trust. The subsequent arrangement and procedures (part 2) is academy or area specific and states how this is managed and organised within an establishment.

DEFINITIONS

For the purposes of this document a 'child', 'young person', 'student' or 'pupils' is referred to as a 'pupil/student'.

Wherever the term 'parent' is used this includes any person with parental authority over the child concerned eg, carers, legal guardians etc.

STATEMENT OF INTENT

This policy is based on the statutory Department for Education (DfE) guidance document *'Supporting students at school with medical conditions: Statutory guidance for governing bodies of maintained schools and proprietors of academies in England'*, April 2014 to coincide with the application of section 100 of the Children and Families Act 2014 which comes into force on 1 September 2014. Section 100 places a statutory duty on governing bodies to make arrangements to support students at school with medical conditions. It will be reviewed regularly and made readily accessible to parents, staff and, where appropriate, other adults working or volunteering within the trust.

The Trust believes that all children with medical conditions, in terms of both physical and mental health, should be properly supported so that they can play a full and active role in academy life, remain healthy and achieve their academic potential including access to trips and our broad curriculum.

The Trust is committed to ensuring parents feel confident that effective support for their child's medical condition will be provided and that their child will feel safe when attending one of our academies, ensuring that suitable arrangements and procedures are in place to manage their needs. We also understand that children's health needs may change over time, in ways that cannot always be predicted, sometimes resulting in extended absences and our policies and procedure will be flexible in taking this into account. We acknowledge that many medical conditions require additional support and resources and the Trust will endeavour to provide and make the necessary arrangements for that support.

In addition to the educational impacts, the Trust realises that there are social and emotional implications associated with medical conditions. Trust policies and procedures will aim to support both the physical and emotional impact of any medical condition. Where necessary, reintegration back into academy life will be carefully planned to minimise the negative effect of their condition.

Our attendance procedures will be flexible in taking into account the medical needs of students including medical appointments. This Trust also appreciates that some children with medical conditions may be disabled and their needs must be met under the Equality Act 2010. Some children may also have special educational needs or disabilities (SEND) and may have a Statement of Special Educational Needs, or an Education, Health and Care (EHC) plan which brings together health and social care needs, as well as their special educational provision. For children with special educational needs or

disabilities (SEND), this policy should be read in conjunction with our SEND Policy and the DfE statutory guidance document '*Special Educational Needs and Disability: Code of Practice 0-25 Years*', July 2014.

ORGANISATION

1.1 Cumbria Education Trust

The Trust and its family of academies are legally responsible and accountable for fulfilling the statutory duty to make arrangements to support students with medical conditions in an academy, including the development and implementation of this policy.

The Trust will ensure that: -

- no child with a medical condition is denied admission or prevented from taking up a place because arrangements to manage their medical condition have not been made while at the same time, in line with safeguarding duties, ensure that no student's health is put at unnecessary risk, for example, from infectious diseases;
- there is effective co-operative working with others including healthcare professionals, social care professionals (as appropriate), local authorities, parents and pupils/students as outlined in this policy;
- funding arrangements support proper implementation of this policy e.g. for staff training, resources etc.

1.2 The Headteacher

Each headteacher has overall responsibility for implementation of the Trust's policy.

Part 2 of this policy specifically details how this will be delivered in each of the Trust academies, including the responsibilities of academy staff, health care professionals, pupils/students and parents.